P.S.R ENGINEERING COLLEGE

(An Autonomous Institution)

Sivakasi – 626 140, Virudhunagar District, Tamilnadu

The Annual Quality Assurance Report

(AQAR)

2014 - 2015





Contents

| S.No. | Title | Page No |
|-------|---|---------|
| | Part - A | |
| 1 | Details of the Institution | 3 |
| 2 | IQAC Composition and Activities | 6 |
| | Part – B | |
| 3 | Criterion – I: Curricular Aspects | 9 |
| 4 | Criterion – II: Teaching, Learning and Evaluation | 11 |
| 5 | Criterion – III: Research, Consultancy and Extension | 14 |
| 6 | Criterion – IV: Infrastructure and Learning Resources | 18 |
| 7 | Criterion – V: Student Support and Progression | 20 |
| 8 | Criterion – VI: Governance, Leadership and Management | 24 |
| 9 | Criterion – VII: Innovations and Best Practices | 30 |
| | Part - $C = \Lambda$ nnevure | 33 |

Part - A

1. Details of the Institution

| 1.1 Name of the Institution | P.S.R Engineering College |
|-------------------------------------|-----------------------------|
| 1.2 Address Line 1 | Sevalpatti |
| Address Line 2 | Sivakasi |
| City/Town | Virudhunagar |
| State | TamilNadu |
| Pin Code | 626140 |
| Institution e-mail address | contact@psr.edu.in |
| Contact Nos. | 04562-239600/239091/ 239092 |
| Name of the Head of the Institution | Dr.B.G.VISHNURAM |
| Tel. No. with STD Code: | 04562-239600/239091/ 239092 |
| Mobile: | 91- 9791438810 |
| Name of the IQAC Co-ordinator: | Mrs.V.M.Sangeetha |
| Mobile: | 9894274926 |

| NAAC 7 | Track ID (For | ех. МНСО | GN 18879) | | TNCOGN19898 |
|----------|---|---------------------------|------------------------------|-----------------------|----------------------------|
| (For Exc | xecutive Com umple EC/32/A no. is availabl nstitution's Ac | &A/143 da e in the rig | ated 3-5-200 ht corner- b | 04. Loottom | /04/A&A/74 dt. 10.12.201 |
| Website | address: | | http://wv | vw.psr.edu.in | |
| V | Veb-link of th | e AQAR: | http://v | vww.psr.edu.in/ | aqar2014-15.pdf |
| | For ex. ht | tp://www. | .ladykeane | college.edu.in/A | AQAR2012-13.doc |
| Accredit | ation Details | | | | |
| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
| 1 | 1 st Cycle | В | 2.54 | 2014 | 10.12.2014 to 9.12.2019 |
| 2 | 2 nd Cycle | | | | |
| 2 | 3 rd Cycle | | | | |
| 3 | 4 th Cycle | | | | |
| | 4 Cycle | | | | |
| 3 4 | Establishment | of IQAC | : Г | DD/MM/YYYY | 29.01.2014 |
| 3 4 | , , , | of IQAC | : Г | DD/MM/YYYY | 29.01.2014 |

iii. AQAR_____

(DD/MM/YYYY)

| | P.S.R. Engineering College |
|--|---|
| iv. AQAR | (DD/MM/YYYY) |
| 1.10 Institutional Status | |
| University | State Central Deemed Private |
| Affiliated College | Yes \[\sqrt{} \] No \[\] |
| Constituent College | Yes No \square |
| Autonomous college of UGC | Yes No |
| Regulatory Agency approved Insti | tution Yes \[\sqrt{} \] No \[\] |
| (eg. AICTE, BCI, MCI, PCI, NCI) | |
| Type of Institution Co-education Urban | on |
| Financial Status Grant-in-aid Grant-in-aid | |
| 1.11 Type of Faculty/Programme | |
| Arts Science | Commerce Law PEI (Phys Edu) |
| TEI (Edu) Engineering | g √ Health Science |
| Others (Specify) | - |
| 1.12 Name of the Affiliating Universi | ty (for the Colleges) Anna University, Chennai |
| 1.13 Special status conferred by Cent | ral/ State Government UGC/CSIR/DST/DBT/ICMR etc |
| Autonomy by State/Central Gov | t. / University UGC |

| | P.S.R. Engineering College |
|--|---|
| University with Potential for Excellence | UGC-CPE |
| DST Star Scheme | UGC-CE |
| UGC-Special Assistance Programme | DST-FIST |
| UGC-Innovative PG programmes | Any other (Specify) |
| UGC-COP Programmes | |
| 2. IQAC Composition and Activities | <u>s</u> |
| 2.1 No. of Teachers | 2 |
| 2.2 No. of Administrative/Technical staff | 1 |
| 2.3 No. of students | 2 |
| 2.4 No. of Management representatives | 1 |
| 2.5 No. of Alumni | 1 |
| 2. 6 No. of any other stakeholder and | |
| community representatives | - |
| community representatives 2.7 No. of Employers/ Industrialists | 1 |
| 2.7 No. of Employers/ Industrialists | 1 |
| 2.7 No. of Employers/ Industrialists2.8 No. of other External Experts | |
| 2.7 No. of Employers/ Industrialists2.8 No. of other External Experts2.9 Total No. of members | 1 |
| 2.7 No. of Employers/ Industrialists2.8 No. of other External Experts2.9 Total No. of members2.10 No. of IQAC meetings held | 1 9 2 |
| 2.7 No. of Employers/ Industrialists2.8 No. of other External Experts2.9 Total No. of members2.10 No. of IQAC meetings held | 1 9 2 |
| 2.7 No. of Employers/ Industrialists 2.8 No. of other External Experts 2.9 Total No. of members 2.10 No. of IQAC meetings held 2.11 No. of meetings with various stakeholders: | 1 9 2 No. 1 Faculty 1 Alumni - Others 1 |

2.13 Seminars and Conferences (only quality related)

 $(i)\ No.\ of\ Seminars/Conferences/\ Workshops/Symposia\ organized\ by\ the\ IQAC$

| | | 1 | | | | ı | | 1 | |
|------------|---|---------------|---|----------|---|-------|---|-------------------|---|
| Total Nos. | 1 | International | - | National | - | State | - | Institution Level | 1 |

(ii) Themes

Seminar on "Roles & Responsibilities of IQAC in Enhancing Quality as a part of Institution System"

2.14 Significant Activities and contributions made by IQAC

- ✓ IQAC is constantly evaluating teaching learning process through feedbacks.
- ✓ Strengthening the campus placements process to provide job opportunities for the students
- ✓ Strengthen the Environmental Projects for Green Campus

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|--|--|
| Motivate the faculties for undertaking quality research activities and bring out more number of research projects and publications | Research projects ongoing and sanctioned for a total worth of 17,11,500 Publications: Journals -77 and Conferences -160 |
| Encourage faculties to apply and organize funded workshops/seminars/conferences in national and international levels | Conferences organized National - 4 Institution – 1 |
| Strengthen the employability skills of students and campus placement | No. of students placed: On campus – 408 Off Campus –10 |
| Reinforce the Environmental Projects for Green Campus | Tree Plantation by students Organized Ozone Day on 16-09.2014 |
| Encourage students to apply theoretical knowledge and come up with innovative projects | An Entrepreneurship development programme was organized for the benefit of the students. All sort of assistances were provided for students innovative projects from Entrepreneurship cell |

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body

Management

Syndicate

P.S.R. Engineering College

* Attach the Academic Calendar of the year as Annexure.

Any other body

Provide the details of the action taken

Management reviewed the AQAR report and contributed valid suggestions. IQAC agreed and incorporated recommended suggestions.

Part - B

Criterion - I

1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|---------------------------|-------------------------------------|--|-------------------------------------|---|
| PhD | 1 | 2 | 3 | - |
| PG | 6 | - | 6 | 2 |
| UG | 7 | - | 7 | 9 |
| PG Diploma | - | - | - | - |
| Advanced | - | - | - | - |
| Diploma | | | | |
| Diploma | - | - | - | - |
| Certificate | - | - | - | - |
| Others | - | - | - | - |
| Total | 14 | 2 | 16 | 11 |
| | | | | |
| Interdisciplinary | - | - | - | 2 |
| Innovative | - | - | - | - |

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 - (ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | UG-7, PG-6 |
| Trimester | - |
| Annual | - |

| 1.3 Feedback from stakeholders* (On all aspects) | Alumni | J | Parents | - | Employers | √ | Students | | |
|--|--------|---|---------|----------|--------------|----------|--------------|------|---|
| Mode of feedback : | Online | - | Manual | √ | Co-operating | ; scho | ools (for PE | I) - | _ |

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.
 - As a step towards to Choice Based Credit System (CBCS), open electives have been introduced in the existing curriculum of Regulation 2012.
 - As per the requirement of industries and feedback of the stakeholders in the Board of Studies meeting, the curriculum and syllabi of individual programmes have been revised.
- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Anna University has recognized the following departments of our college as a Research Centre

- Department of Electronics & Communication Engineering
- Department of Civil Engineering

The above departments started offering Ph.D programme.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 164 | 105 | 38 | 18 | - |

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Profe | | Associ | | Profe | ssors | Other | :S | Total | |
|----------------|---|--------|---|-------|-------|-------|----|-------|---|
| R | V | R | V | R | V | R | V | R | V |
| 48 | - | 5 | - | 2 | - | 1 | 0 | 56 | - |

2.4 No. of Guest and Visiting faculty and Temporary faculty

| Nil | | Nil | | Nil |
|-----|--|-----|--|-----|
|-----|--|-----|--|-----|

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 40 | 84 | - |
| Presented papers | 34 | 76 | - |
| Resource Persons | 4 | 34 | - |

- 2.6 Innovative processes adopted by the institution in Teaching and Learning:
 - Creation of learning environment in classes which includes critical thinking, case analysis and creativity
 - Regular conduction of Value added programmes and Career guidance programme s for both UG and PG
 - For all programmes practical orientation is insisted in the form of projects, industrial visit and guest lectures
 - Field exposure is imparted through conduction hardware project contest, trade bazaar and so on.
 - Teaching and Learning process is strengthened with the help of e-learning resources

| 2.7 | Total No. of actual teaching days |
|-----|-----------------------------------|
| | during this academic year |

182

- 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)
 - Internal Assessment Tests and valuation are centralized
 - Supplementary Examination is introduced
- 2.9 No. of faculty members involved in curriculum
 Restructuring /revision/ syllabus development
 as member of Board of Study/Faculty/Curriculum Development workshop
- 2.10 Average percentage of attendance of students

93.87%

2.11 Course/Programme wise distribution of pass percentage:

| Title of the Programme | | Total no. of | Division | | | | |
|------------------------|--|----------------------|---------------|-------|------|-------|--------|
| | 2 110 2 1081111110 | students appeared | Distinction % | I % | II % | III % | Pass % |
| | Computer Science and Engineering | 91 | - | 90.11 | 2.21 | - | 92.31 |
| | Civil Engineering | 67 | 1.49 | 83.58 | - | - | 85.07 |
| B.E. | Electronics and Commn Engineering | 125 | 0.8 | 86.4 | 3.2 | - | 90.40 |
| | Electrical and Electronics Engineering | 71 | 1 | 62 | - | - | 84.85 |
| | Mechanical Engineering | 70 | 1.43 | 80 | 1.43 | - | 82.86 |
| B.Tech | Information Technology | 42 | 4.2 | 95.8 | - | - | 100 |
| | Bio-Technology | 16 | 31.4 | 68.7 | - | _ | 100 |
| | Computer Science and Engineering | 18 | 66.66 | 33.33 | - | - | 100 |
| | Applied Electronics | 16 | 25 | 75 | - | - | 100 |
| M.E. | Power Electronics and Drives | 14 | 57.14 | 42.86 | 1 | - | 100 |
| | Engineering Design | 8 | 75 | 25 | - | - | 100 |
| | Structural Engineering | 18 | 5.55 | 94.45 | - | - | 100 |
| | Master of Business Administration | 29 | 24.14 | 72.41 | 3.45 | - | 100 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- College arranges corrective programs for teaching and non-teaching staff to ensure students' learning process is not hampered at any point.
- Visits to the classes by higher authorities for real time assessment of teaching quality.
- Performance appraisal of each faculty member is analyzed based on the criteria of exam results of the students, students' feedback regularity, punctuality and cooperation in college activities.
- The assessment made by the Principal based on the student responses is invariably passed on to the faculty for improvement.

2.13 Initiatives undertaken towards faculty development

| Faculty / Staff Development Programmes | Number of faculty benefitted |
|--|---------------------------------|
| Refresher courses | - |
| UGC – Faculty Improvement Programme | - |
| HRD programmes | - |
| Orientation programmes | 29 |
| Faculty exchange programme | - |
| Staff training conducted by the university | 6 |
| Staff training conducted by other institutions | 14 |
| Summer / Winter schools, Workshops, etc. | 37 |
| Others (Guest Lectures, Seminars, Industrial Visits) | 60 |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------------|----------------------------------|--|--|
| Administrative Staff | 6 | - | 1 | - |
| Technical Staff | 33 | - | 7 | - |

Criterion – III

3. Research, Consultancy and Extension

- 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
 - Encourage faculty members to publish research findings in reputed referred Journals and Conferences.
 - Incentives are provided for quality publications in impact factor / indexed Journals.
 - On-duty (OD) leaves for attending conferences.
 - Encourage the faculty members to prepare and submit project proposals to Govt / Private funding agencies.
 - The college has a policy to encourage research activity by conducting seminars, guest lectures, subscribing to journals, e-library, etc.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | - | 1 | - | 6 |
| Outlay in Rs. Lakhs | - | 17.04 | - | 62.40 |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | 1 | - | - | 8 |
| Outlay in Rs. Lakhs | 0.075 | - | - | 3.75 |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 58 | 8 | - |
| Non-Peer Review Journals | 2 | - | - |
| e-Journals | 9 | - | - |
| Conference proceedings | 65 | 92 | 3 |

| 0 0 | T 11 | T | | C | 1 1. | . • |
|-----|-----------|-----------|-----------|-----------|--------|--------|
| 4 - | Lightaile | on Im | nact tact | or of ni | 101100 | tione |
| -) | Detans | VIII 1111 | pact fact | ותו כת כת | илиса | เมษาเธ |
| | | | | | | |

| Range | 0.54 -2.81 | Average | 1.27 | h-index | 8 | Nos. in SCOPUS | 39 |
|-------|------------|---------|------|---------|---|----------------|----|
|-------|------------|---------|------|---------|---|----------------|----|

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant Sanctioned In Lakhs | Received In Lakhs |
|--|-------------------|----------------------------|---------------------------------------|----------------------|
| Major projects | 3 years (2013-16) | DST | 17.04 | 13.00 |
| Minor Projects | | | | |
| Interdisciplinary Projects | | | | |
| Industry sponsored | | | | |
| Projects sponsored by the University/ College | 6 month | PSR Engg College | 0.1 | 0.1 |
| Students research projects (other than compulsory by the University) | 1year | TNSCST, Chennai | 0.075 | 0.075 |
| Any other(Specify) | | | | |
| Total | | | 17.115 | 13.175 |

| 3.7 No. of books published | i) With ISBN No. | - | Chapters | in Edited Books | - |
|-----------------------------|----------------------|-----------|----------|------------------------------------|----|
| 3.8 No. of University Depar | ii) Without ISBN No. | - from | | | |
| • | UGC-SAP | CAS | | DST-FIST | |
|] | DPE | | | DBT Scheme/fund | s |
| · · | Autonomy INSPIRE | CPE CE | | DBT Star Scheme Any Other (specify | 7) |
| 3.10 Revenue generated thro | ough consultancy | Rs 25,000 |)/- | | |

3.11 No. of conferences organized by the Institution

| Level | Internati | National | Stat | Univ | College |
|---------------------|-----------|---|------|--------|---------|
| | onal | | e | ersity | |
| Number | - | 4 | - | - | 1 |
| Sponsoring agencies | - | Anuradha Publication, Lovely Offset Printers, Supreme Paper Mills, and the College | - | 1 | College |

| | | | | | | I | P.S.R. Engi | neering College |
|--|------------|-------------------|-------------|-----------|-----------------|---------|-------------|-----------------|
| | | | | | | | | |
| 3.12 No. of faculty served as experts, chairpersons or resource persons 32 | | | | | | | | |
| 3.13 No. of col | laboratio | ons: | Internation | al 1 | National | 7 | Ang | y other - |
| 3.14 No. of link | cages cre | eated during this | s year | 11 | 1 | | | |
| 3.15 Total budg | get for re | search for curre | ent vear in | lakhs : | | | | |
| From Fundi | | | _ · | | ment of Univ | arcity/ | College | 4.40 |
| | ng agenc | | | vianage | ment of Oniv | CISILY | Conege | 4.40 |
| Total | | 4.40 | | | | | | |
| 3.16 No. of pa | tents rec | eived this vear | Type | of Paten | • | | Numbe | or . |
| Ι | | , | National | | Applied | l | - Nullion | |
| | | | National | | Granted | _ | - | |
| | | | Internati | onal | Applied Granted | | | |
| | | | Commer | rainlicad | Applied | _ | - | |
| | | | Comme | Cialiscu | Granted | 1 | | |
| 3.17 No. of reso of the insti | | | ons receive | ed by fa | culty and res | earch f | Fellows | |
| | Total | International | National | State | University | Dist | College | |
| | 13 | 7 | - | 2 | - | - | 4 | |
| 3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them 3.19 No. of Ph.D. awarded by faculty from the Institution | | | | | | | | |
| | | | | | | 1. 1 | : | > |
| 3.20 No. of Res | | | g the Fello | _ | | 1ed + 6 | | |
| JI | RF _ | SRF | - | Projec | t Fellows | - | Any othe | r _ |

| | P.S.R. Engineering College |
|--|--|
| 3.21 No. of students Participated in NSS events: | University level 179 State level - National level 8 International level - |
| 3.22 No. of students participated in NCC events: | |
| | University level _ State level _ National level _ International level |
| 3.23 No. of Awards won in NSS: | |
| | University level 1 State level - National level - International level - |
| 3.24 No. of Awards won in NCC: | University level _ State level _ National level _ International level |
| 3.25 No. of Extension activities organized | |
| University forum - College for NCC - NSS | orum 10 Any other - |
| 3.26 Major Activities during the year in the sphere Responsibility | of extension activities and Institutional Social |
| Solar Wheel Chair Project by the stude Tree Plantation Camp Blood Donation Camp Organized Ozone Day in the college or | ramme has been conducted on 0./11.2014. ents for the benefit of differently- abled persons. n 16.09.2014 ganized on 'Fake Product Identification'. |

Engineer's Day Celebration by ISTE Student Chapter.

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total | |
|---|----------------------|---------------|----------------|-------|-------------|
| Campus area | Area (Sq.m) | 112907.29 | - | Trust | 112907.29 |
| | Built up area (Sq.m) | 45358.46 | - | Trust | 45358.46 |
| Class rooms | | 56 | 6 | Trust | 62 |
| Laboratories | | 49 | 1 | Trust | 50 |
| Seminar Halls | | 9 | - | Trust | 9 |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | | 20 | 2 | Trust | 22 |
| Value of the equipment purchased during the year (Rs. in Lakhs) | | - | 12,22,315.5 | Trust | 12,22,315.5 |
| Others | | - | 2,60,000 | Trust | 2,60,000 |

4.2 Computerization of administration and library

- Use of OPAC & GEIS automation software in library.
- Use of computers and data storage in all administration & library sections.
- Use of GEIS automation software for student attendance and assessment marks entry.
- Use of Bio-metric finger print system for staff attendance.
- Use of Tally software for account maintenance.

4.3 Library services:

| | Existing | | Newl | y added | Total | | |
|------------------|----------|-----------|------|-----------|-------|-----------|--|
| | No. | Value | No. | Value | No. | Value | |
| Text Books | 26476 | 70,90,896 | 4680 | 12,11,166 | 31156 | 83,02,062 | |
| Reference Books | 1600 | 85,409 | 120 | 14,280 | 1720 | 99,689 | |
| e-Books | | | | | | | |
| Journals | 150 | 15,67,429 | - | - | 150 | 15,67,429 | |
| e-Journals | - | 8,07,656 | - | 4,55,283 | - | 12,62,939 | |
| Digital Database | | | | | | | |
| CD & Video | 2727 | | 160 | | 2887 | | |
| Others (specify) | | | | | | | |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart- ments | Others |
|----------|--------------------|------------------|----------|---------------------|---------------------|--------|------------------|--------|
| Existing | 810 | 11 | 22Mbps | 2 | 2 | 9 | 797 | 4 |
| Added | - | - | | - | - | - | - | 6 |
| Total | 816 | 11 | 24Mbps | 2 | 2 | 9 | 797 | 10 |

- 4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)
 - Seminar on Soft Computing Techniques
 - Hands on Training on Embedded Systems
 - Workshop on Outcome Based Education and Accreditation..
 - GEIS- Automation Software Training for Faculty
 - Online Aptitude Training for the Students
 - Entrepreneurship Development Progamme
 - Business English Certificate course (BEC) Training for students
 - International Certification Programmes Staad Pro, Creo Elements, Autodesk
- 4.6 Amount spent on maintenance in lakhs:

i) ICT 9,85,000
ii) Campus Infrastructure and facilities 6,26,500
iii) Equipments 16,82,415

iv) Others 4,57,249

Total: 37,51,164

Criterion - V

5. Student Support and Progression

- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services
 - Motivation Programme for all first year UG students
 - Encourage the students to appear for BEC Preliminary and BEC Vantage.
 - Soft Skills and Placement Assistance
 - The career guidance programme for all II, III and IV year students.
 - Encourage and motivate the students towards research and innovation by special lectures
- 5.2 Efforts made by the institution for tracking the progression
 - The Faculty advisory system helps the students in his/her entire endeavor during their period of study. Faculty advisor is allotted for a batch of about 20 students. Faculty advisor meets the students once in a week during regular tutor hour.
 - Highlighting achievements of students in College newsletters
 - Informing the parents regularly on the progress of their ward.
- 5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|------|-----|--------|--------|
| 2003 | 206 | - | - |

(b) No. of students outside the state

3

(c) No. of international students

-

Men

| No | % |
|------|----|
| 1329 | 59 |

Women

| No | % |
|-----|----|
| 923 | 41 |

| Last Year [2013-14] | | | | This Year [2014-15] | | | | | | | |
|---------------------|-----|----|------|--------------------------|-------|---------|-----|----|------|--------------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 82 | 219 | 0 | 2071 | - | 2372 | 74 | 201 | 0 | 1934 | - | 2209 |

Demand ratio Dropout % 0.44

| 5.4 Details of student suppo | rt mechanism fo | or coaching for con | netitive e | vaminations (| If any |
|-------------------------------|-----------------|---------------------|------------|---------------|--------|
| 3.4 Details of studelit suppo | rt meenamsm re | n coaching for con | ipennve e | zammanons (| n any |

| Technical Aptitude training class Training Program on New Technologies Business English Certificate(BEC) Coaching Gate Coaching class Career development programmes – soft skills, aptitude, value added programmes. |
|--|
| No. of students beneficiaries 693 |
| 5.5 No. of students qualified in these examinations |
| NET - SET/SLET - GATE 4 CAT - |
| IAS/IPS etc |
| 5.6 Details of student counselling and career guidance |
| Counselling by faculty advisors during Tutor hours to strengthen students academic performance, involvement in co-curricular activities and morality. |
| Organizing career guidance programmes every semester by inviting expert |
| from industries. |
| Organizing seminars conferences, guest lectures, workshops. |
| No. of students benefitted 1615 |

5.7 Details of campus placement

| | Off Campus | | |
|---------------------------------------|------------------------------------|------------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 65 | 533 | 408 | 10 |

| | 5. | 8 | Details | of | gender | sensitization | programmes |
|--|----|---|---------|----|--------|---------------|------------|
|--|----|---|---------|----|--------|---------------|------------|

- Women's Day Celebration:
- Various Competitions and cultural programmes were conducted for UG, PG girl students, women staff on the occasion of Women's Day.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

| | State/ University level | 27 | National level | 15 | International level | - |
|---------|----------------------------|------------|-------------------|-----------|---------------------|---|
| | No. of students participa | nted in cu | ultural events | | | |
| | State/ University level | - | National level | 6 | International level | - |
| 5.9.2 | No. of medals /awards v | von by st | udents in Sports, | Games and | d other events | |
| Sports: | State/ University level | 19 | National level | 7 | International level | - |
| Cultura | l: State/ University level | - | National level | 7 | International level | - |

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|-------------|
| Financial support from institution | 32 | 32,20,000 |
| Financial support from government | 1624 | 2,45,94,200 |
| Financial support from other sources | 168 | 25,22,000 |
| Number of students who received International/ National recognitions | - | - |

| 5.11 | Student | organised / | initiatives |
|------|---------|-------------|-------------|
|------|---------|-------------|-------------|

| Fairs | : State/ University level | 2 | National level | 3 | International level | - |
|------------|----------------------------|---|----------------|---|---------------------|---|
| Exhibition | n: State/ University level | - | National level | - | International level | - |

- 5.12 No. of social initiatives undertaken by the students 13
- 5.13 Major grievances of students (if any) redressed: Nil

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

• To contribute to the society through excellence in technical education with societal values and thus a valuable resource for industry and the humanity.

Mission

- To create an ambience for quality learning experience by providing sustained care and facilities
- To offer higher level training encompassing both theory and practices with human and social values
- To provide knowledge based services and professional skills to adopt tomorrow's technology and embedded global changes.
- 6.2 Does the Institution has a management Information System : Yes

Institutional Automation System (GEIS)

- The aim of this practice is to introduce automation in the administrative system (Office administrative system, Student administrative system & Library administrative system) and the academic activities of the college
- The main aim of the implementation of automation is to reduce the paper works.
- To get / access accurate and precise data
- The system is having the following features:
 - Student Management
 - Staff Management
 - Examination Management
 - Library Management
- 6.3 Quality improvement strategies adopted by the institution for each of the following:
 - 6.3.1 Curriculum Development

- Internal and external experts from academia and experts from Industry and Alumni are involved in Curriculum development process by including them in the Board of Studies and Academic Council which are statutory bodies that are responsible for the Curriculum/Syllabus development process.
- By involving the stakeholders in the curriculum design, the college ensures that the curriculum developed encompasses components for employability, research, topics in emerging trends, social relevance and social needs.

6.3.2 Teaching and Learning

- Outcome based education method has been followed
- Bloom's taxonomy is applied to express the level of expertise required to achieve each measurable student outcome.
- Creation of learning environment in classes which includes critical thinking, case analysis and creativity
- For all programmes practical orientation is insisted in the form of projects, industrial visit, guest lectures, workshops, seminars.
- Field exposure is imparted through conduction of science exhibition, hardware project contest, trade bazaar and so on.
- Teaching and Learning process is strengthened with the help of e-learning resources, On-line Learning (Moodle) software.
- Faculty development programmes and in-service training are conducted once in a year to enrich their teaching-learning methods.

6.3.3 Examination and Evaluation

All the processes of examination and evaluation are automated using a custom made GEIS software package.

6.3.4 Research and Development

- The college has a research and development committee to coordinate the activities related to research. The committee is headed by the principal with faculty members having Ph.D. qualification as its members.
- Electronics and Communication Engineering and Civil Engineering Departments become a recognized research centre of Anna University, Chennai.
- Incentives for research publications and research projects are provided
- ▶ Due to the continuous encouragement of the institution, **Fourteen** project proposals worth of 66,15,000 lakhs have been submitted to the funding agencies.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- The college boasts a well-stocked and digitalized central library with college and department-wise division to ensure easy, quick and efficient access to desired data.
- GEIS automation & OPAC online access system have been employed in library.
- Provide access to e-journals such as IEEE, Science Direct, DELNET, NMEICT, N-list
- The Librarian helps the departments to purchase the latest edition of the books as per the requirement of the teachers.
- Every department has individual air-conditioned seminar hall with LCD projector, system with internet connection

6.3.6 Human Resource Management

- Institution make every effort to offer benefits that will appeal to faculty and staff in improving self and the entire campus.
- Necessary competent staff are recruited for carrying out various functions in the college.
- Recruitment of faculty and staff are based on the guidelines provided by Anna University and AICTE, New Delhi.
- There are many staff welfare schemes namely EPF, Group insurance.
- Biometric Attendance system is practiced for all faculties and staff of the institution.
- Organizing Developmental training programme and workshops/seminars for enhancing the multi-skills of faculties.
- Incentives are given to the Faculties for their contribution in research.
- Self appraisal system has been followed to assess the performance of faculties.

6.3.7 Faculty and Staff recruitment

- Based on the vacancy in all departments for all positions, publish the advertisement in the Leading daily newspapers.
- Scrutinizing of Application as per the college norms.
- Screening process includes written test, technical interview by staff selection committee with subject experts from government colleges and reputed universities and personal interview by principal and management

6.3.8 Industry Interaction / Collaboration

MoU's have been signed with

- Soft skills and Industry skills training and development Academy Launchpad LLC, Coimbatore – Training and placement assistance in multidisciplinary sectors.
- ▶ British Council —BEC for Cambridge English language assessment examination to students for improving English communication
- Karvy Stock Broking Limited, Tirunelveli

6.3.9 Admission of Students

The students are admitted according to the Anna University/ TamilNadu Government/ AICTE Norms.

6.4 Welfare schemes

| Teaching | Transport facilities |
|-----------------|---|
| | EPF |
| | Staff Club |
| | Group Insurance |
| Non teaching | Transport facilities, EPF, Group Insurance, ESI, Food allowance |
| Students | Health centre, Health insurance, Ramps for physically disabled students, scholarship for economic backward class students |

| 6.5 Total corpus fund generated | NIL | | | | |
|--|-----|-----|----------|----|--|
| | | _ | | | |
| 6.6 Whether annual financial audit has been done | | Yes | / | No | |

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | Ex | ternal | Inter | rnal |
|----------------|---------------|-------------------------------------|--------|--------------------------------|
| | Yes/No Agency | | Yes/No | Authority |
| Academic | yes | GL System Certification - ISO | yes | Committee headed by Dean |
| Administrative | yes | GL System Certification - ISO | yes | Chartered Accountant |

| 6.8 Does the University/ Autonomous College declares results within 30 days? | |
|--|--------------|
| For UG Programmes Yes \(\) No \(\) | |
| For PG Programmes Yes \[\sqrt{} \] No \[\] | |
| 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms | ? |
| Supplementary system is introduced for the arrear students in the End Semester | |
| Examination | |
| | |
| 6.10 What efforts are made by the University to promote autonomy in the affiliated/constitue | nt colleges? |
| Not Applicable | |
| | |
| 6.11 Activities and support from the Alumni Association | |

- Alumni are active members of Board of studies of all departments. Board of studies incorporate valid recommendations of alumni in curriculum design and development.
- Mr.T.Shanmugababu, alumnus of our college, graduated on 2008 was invited as a chief guest for the National Conference on Recent Trends in Computing, Communication & Technology (ReCanT 15) organized by the department of CSE on March 27, 2015 and also delivered a Guest Lecture on the recent topic "Big data Analytics and its Applications" for Final year CSE Students.

6.12 Activities and support from the Parent – Teacher Association

Parent Teacher Association meeting is conducted periodically to know about the students' progress. The meeting is a platform to offer suggestions for further improvement and development of the students. The parents get an opportunity to interact with the faculty advisors and heads of the departments to know about their ward's performance and study

6.13 Development programmes for support staff

- Basic English Communication
- Computer Skills Ms-word, Excel

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Energy conservation approaches
- Rain-water harvesting
- Waste-water recycling,
- Prohibiting smoking and making a tobacco-free campus
- Tree plantation
- Solar lamps have been installed inside the campus

Criterion - VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
 - Outcome based Education with evaluation of PEOs and POs are being practised.
 - Soft skill training and value added programmes to improve the employability of the students.
 - Awareness created to utilize the open source softwares.
 - Region specific 'Fire Industrial Safety' course is introduced as an elective.
 - Awareness created among the students to use open source hardwares like Arduino,
 Raspberry Pi for project works.
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

| Task | Action | Status |
|--|--|--|
| It is proposed to get NAAC Accreditation for college with higher grade | Proposal Submitted to NAAC | Got NAAC Accreditation |
| To strengthen research activities | a) Advising faculties to register for Ph.D | 5 faculty members have registered to pursue their Ph.D. |
| | b) Incentives for publications | No. of articles published: Int. /National Journals –77 Int./National Conferences – 160 |
| To improve placement activities | MOU is signed with training academy for giving placement training and assistance | No. of students placed: On campus – 408 Off Campus –10 |

- 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
 - Soft skills training and value added programmes by the external agencies to enhance the employability skills of the students.
 - Use of On-line portal "Moodle" to enhance the teaching-learning process in the Institution.

- 7.4 Contribution to environmental awareness / protection
 - Instructions have been displayed at appropriate places for the users to switch off the lights, fans, computers before leaving the room or after their usage.
 - At appropriate forums, insist the judicious use of water and electricity.
 - Involvement of student to supervise the misuse of energy.
 - Planting of saplings in the uncovered area.
 - Rain water harvesting arrangements is made in the campus to improve the ground water level.

| 7.5 | Whether environmental audit was conducted? | Yes | | No | | |
|-----|--|-----|--|----|--|--|
|-----|--|-----|--|----|--|--|

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength

- Opportunity to serve the backward population through Technical Education.
- 18 Faculty members with Ph.D. qualification and many are pursuing Ph.D.
- College situated in conducive and disturbance free environment.
- Curriculum and syllabi meeting the needs of the area.
- ICT in teaching-learning process, administration and examination.
- Need based training programmes to help the students in placement.

Weakness

- Lack of industries in the districts surrounding the college.
- Lack of consultancy and funded projects.
- Lack of top ranking students in admission.
- Economically weak students unable to cope with the expenses for training and other certification programmes.

Opportunities

- Presence of fireworks factories, match industries and printing presses opportunity for consultancy in safety and modernization.
- Financial assistantships by the management to attract top ranking students.
- Introduction of innovative teaching-learning process.
- Co-curricular and extra-curricular activities tap the diversified talents of the students.
- Provision for loans, scholarships by state/central government and private bodies.

Challenges

- Cope with the changing economical and social scenario.
- Presence of technical institutions more than the demand challenge in getting quality intake.
- Unpredictable job opportunities in IT industries.

8. Plans of institution for next year

- More value added programmes / guest lectures
- Increase the use of open source softwares
- Industry relevant courses with one credit
- Introduce Choice Based Credit System
- Increased use of on-line courses like MOOC
- Enhance the research activities in terms of publications, funded projects, student projects
- Internship opportunities for the students.

| Name Mrs V.M.Sangeetha | | Name: | Dr.B.G.Vishnuram |
|------------------------------------|-----|----------------|----------------------|
| Signature of the Coordinator, IQAC | | Signature of t | he Chairperson, IQAC |
| | *** | | |

Annexure I

Abbreviations:

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

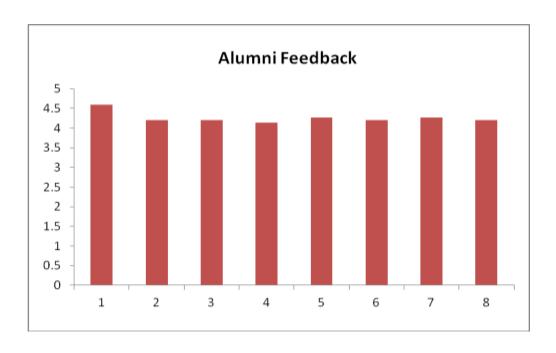
UPE - University with Potential Excellence

UPSC - Union Public Service Commission

Annexure II

Feedback Analysis (2014-15)

• Alumni Feedback



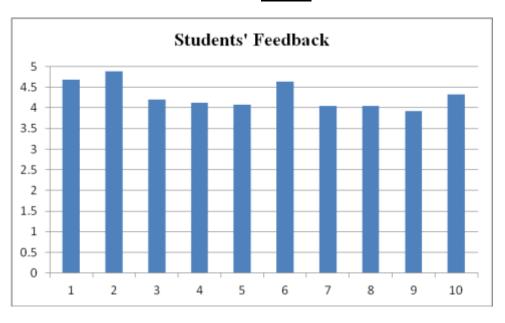
| Category | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|----------|----------------|-------|---------|----------|-------------------|
| Points | 5 | 4 | 3 | 2 | 1 |

| S. No. | Aspects | Points |
|--------|--|--------|
| 1 | I feel proud for having been a student of P.S.R. Engineering College. | |
| 2 | The learning I had in the College is useful in my career. | |
| 3 | The developments in the College in recent years are appreciative. | |
| 4 | The new courses introduced meet contemporary requirements. | |
| 5 | P.S.R. Engineering College is involving alumni in its activities. | |
| 6 | Alumni have a role to play in academically strengthening the College further. | |
| 7 | Alumni have a role to play in infrastructural development of the College. | |
| 8 | Alumni Association should take initiative to efficiently enroll and strengthen the Alumni Association. | |

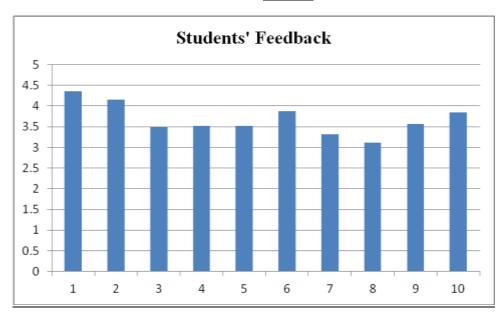
• Students' Feedback

Dept: Mechanical Engineering,

Staff- 1



Staff- 2



| Category | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|----------|----------------|-------|---------|----------|-------------------|
| Points | 5 | 4 | 3 | 2 | 1 |

| | | Staff-1 |
|-------|---|---------|
| SI.No | Aspects | Points |
| 1 | Punctuality Of the Faculty | |
| 2 | Coverage of Syllabus | |
| 3 | Clarity in Presentation & Commn. | |
| 4 | Interaction With Students | |
| 5 | Assistance to Learn/Counseling and guidance | |
| 6 | Subject Knowledge of the faculty | |
| 7 | Appreciation for Students | |
| 8 | Usage of teaching aids like Chalk Board/OHP/LCD Projector | |
| 9 | Approachability of the faculty for assistance | |
| 10 | Evaluation of test and Feedback | |

• Employers' Feedback



P.S.R. Engineering College Sivakasi- 626140



Feedback from Employer

Our Strength of Education is reflected by our students passing out and joining esteemed organizations like you. Hence as an organization needing resource, we believe that your feedbacks are vital part of our academics. This not only helps us in focused approach in education but also helps us in giving overall shape and perfection to students to outshine and excel and respective arena. Please fill in Feedback form below with latest and most accurate information. All information submitted here remains strictly confidential and is used for quality evaluation purposes only.

| Name | of | the | Candid | late: |
|-------|--------------|-----|--------|-------|
| ranic | \mathbf{v} | uic | Canuic | ıaıc. |

Branch:

Year of Graduation:

Employment Particulars

Organization:

Present Position:

Please give your rating as per the following guidelines.

| Category | Excellent | Very Good | Good | Average | Poor |
|----------|-----------|-----------|------|---------|------|
| Points | 5 | 4 | 3 | 2 | 1 |

Rating

| Sr. | Aspects | Points |
|-----|----------------------------------|--------|
| 1. | Technical Knowledge and Updation | |
| 2. | Personality | |
| 3. | Communication Skills | |
| 4. | Leadership / Management Skills | |
| 5. | Team Effort | |
| 6. | Ethical Principles in Profession | |
| 7. | Take up new challenges | |

Signature with Seal

